

2019 - 2020 Winsham Primary School

The PE and Sports Grant

The Education Funding Agency will provide an estimated **£16,330** for the academic year 2019-20.

Employees £9500 Premier Sports / PE Coordinator / Forest School Training

Grounds maintenance £2500.00

Equipment £4500.00

Key achievements to date: (end of 2019/20 academic year)	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Develop resources and equipment to ensure a broad and balanced curriculum. 2. Introduce CPD opportunities for staff in a range of areas of activity. 3. Investment in playground resources to ensure active playtimes for all. 4. Participation in a range of competitive sports across the Chard area. 5. Bikeability training sessions for Y6. 6. An after school club is provided by a specialist coach. 7. Children in KS2 attend a residential week which is physically active and provides children with new P.E. opportunities. 8. Implement the daily mile 	<ol style="list-style-type: none"> 1. Development of a forest school. 2. Development of a clear progression of skills 3. Continued investment in professional coaches to ensure high quality teaching for the children and CPD for staff. 4. Continued investment in coaches, play areas and equipment to ensure active playtimes. 5. Continue to ensure standards are met towards the Healthy schools Mark. 6. Development of Y5 as play leaders

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	25%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%

Academic Year: 2019/20	Total fund allocated: £16,330	Date Updated: July 20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure the children are receiving two lessons of quality.	Use of Procoaching Sports coach to develop outdoor learning, two sessions a week.		Employ specialist coaches to lead and deliver P.E sessions	To develop a clear programme of skills progression through games, dance and gym A change of coaching provision - Premier sports. Implement the Golden mile.

To ensure playtimes are resourced and updated enabling children to be physically active in this time	Carry out an audit of all playground equipment. Purchase relevant equipment and monitor its use.		Equipment has been researched and purchased with a large focus on play areas and playtimes. With the help of the PTFA a new climbing wall has been installed	Equipment will be continually reviewed, particularly through the school council to ensure pupil voice is heard.
To offer varied after school provision to reflect the needs of all children	Talk to the school council so the club reflects the wishes of the children		A variety of games has been offered through after school clubs	
Encourage the Y6 children to cycle to school.	Bikeability training courses - to be run annually		There has been an increase in the number of Y6 riding to and from school by 60%	
A focus on EYFS to ensure gross and fine motor skills are embedded from the beginning.	Funky fingers equipment. Right Dance programme		Fine and gross motor skills have been enhanced	Staff using Right Dance will be training another member of staff so the skills gained are passed to another cohort
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		Sustainability and suggested next steps:
Further embed a culture of participation in physical activity and school sport.	Employment of an SSH sport coordinator to source and organise competitive sporting events and challenges across both key stages.		All events have been oversubscribed with children wanting to take part. All children have had the opportunity to take part in an event unless they were cancelled by covid.	Ensure the priorities for P.E are embedded in the development plan.
Richer variety of extra-curricular sports provision offered to pupils.	Hire experienced coaches in a range of additional sports like fencing and Taekwondo (Premier Sports)		The children received six weeks of fencing tuition and one of TKD cut short by Covid-19 Staff members attending these sessions also benefited from CPD	To plan for more taster sessions in a variety of disciplines and offer these as clubs.
To celebrate individual and team success through assemblies	A celebration assembly is held once a week and all achievements are celebrated			
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested

intended impact on pupils:		allocated:		next steps:
To support staff in teaching a range of disciplines	Use of Procoaching Sports coach to develop outdoor learning, two sessions a week.			
Learn to make best use of all the equipment we have for active play times	Along with the new resources; to develop play and gross and fine motor skills		This was very evidently shown by all pupils. Playtimes were noticeably more calmer - pupils playing more harmoniously with each other.	To develop play leaders from the Y5 children. Allow children to set up their own zones and monitor games and equipment use.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further embed a culture of participation in physical activity and school sport. Yoga - Tatty Bumpkin	Yoga for KS1 and EYFS delivered by a specialist.			
Richer variety of extra-curricular sports provision offered to pupils.	Fencing specialists Tae-Kwon-Do Archery (cancelled due to Covid-19)		Full engagement with all the new experiences offered	

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children have new and increased opportunities to take part in competitive sport.</p> <p>Interhouse sporting events to take place more frequently</p>	<p>Employment of an SSH sport coordinator to source and organise competitive sporting events and challenges across both key stages. Take part in various Holyrood organised events.</p> <p>SSH sport coordinator to organise more inter house events in a range of skills.</p>		<p>Up until March 2020 the children attended a good variety of competitive events, where all children regardless of ability attended and took part.</p> <p>Covid-19 meant these competitions did not take place.</p>	
Total		£16330		